

Collegium Medicum Faculty of Medicine

SUBJECT CARD

Field of studies: Medicine
Form of studies: Full-time course
Degree: long-cycle Master's program
Specializations: No specialization
Academic year: 2024/2025

Practical Clinical Training – FAMILY MEDICINE		
SUBJECT NAME	Practical Clinical Training – FAMILY MEDICINE	
NUMBER OF ECTS POINTS:	4	
LANGUAGE OF INSTRUCTION	English	
TEACHER(S)	Persons employed in hospitals with which the University has signed contracts	
PERSON RESPONSIBLE	dr. hab. Dariusz Plicner, Prof. UAFM	
NUMBER OF HOURS:		
INTERSHIP:	136 h (including 16 h of duties)	
	MAIN GOALS	
GOAL 1:	Enabling students to apply in practice the previously acquired knowledge in the field of diagnosing the most common diseases encountered in the family doctor's office and planning the appropriate therapy	
GOAL 2:	Creating conditions for the acquisition and improvement of cognitive skills (interpretation of data, making medical decisions) and practical skills (performing simple diagnostic and therapeutic procedures)	
LEARNING OUTCOMES		
MK1	Knowledge: The student knows the basics of differentiation and diagnosis of the most common gynecological diseases and the principles of their treatment	

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MK2	The student knows the rules of care for a geriatric patient, a patient discharged from the hospital, and preventive measures carried out in the family doctor's office	
MK3	The student knows the rules for issuing prescriptions, medical certificates, referrals to other health care entities, issuing death certificates	
MS1	Skills: The student conducts a medical interview with an an adult patient and a child and its family	
MS2	The student performs a complete or organ specific physical examination of an adult patient and a child	
MS3	The student assesses and describes patient's somatic and mental condition	
MS4	The student recognizes life-threatening conditions	
MS5	The student recognizes symptoms indicating for a possible child abuse	
MS6	The student recognizes status after usage of alcohol, narcotic drugs or psychotropic substances	
MS7	The student schedules diagnostic, therapeutic and prophylactic procedures	
MS8	The student applies a dietary treatment	
MS9	The student can motivate patients for pro-healthy behaviours	
MS10	The student performs analysis of possible undesired effects of particular drugs and their mutual interactions	
MS11	The student interprets the results of additional diagnostic tests	
MS12	The student takes part in planning an individual treatment in case of ineffectiveness or contraindications towards the standard therapy	
MS13	The student qualifies patients for inpatient and outpatient treatment	
MS14	The student assesses a functional status of disabled patient	
MS15	The student qualifies patients for vaccination	
MS16	The student collects specimens to be used for laboratory tests	

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MS17	The student can perform the basic medical procedures and interventions including: injections, wounds dressing, basic examination of the ear, nose, throat and larynx.
MS18	The student schedules the specialist consultation
MS19	The student assesses decubitus and applies a proper dressing
MS20	The student writes medical prescriptions taking into account various patients situation
MS21	The student Writes referrals for additional diagnostic tests, sanitary transport, writes doctor's leave
MS22	The student explains to people using medical services their basic rights and legal principles of those services
MS23	The student keeps patient's medical record
MC1	Social competences: The student demonstrates respect and care for patients
MC2	The student adheres to ethical principles in professional activities

INTRODUCTORY REQUIREMENTS

Possession of basic knowledge in the field of internal medicine, paediatrics, surgery, dermatology, infectious diseases, confirmed by exams in subjects covering these disciplines. Ability to perform a medical interview and examine adult patients and children.

COURSE PROGRAM	DESCRIPTION
Internship	Participation in a daily medical consultation, Interviewing and examining the patients, Participation in the diagnostic and therapeutic process Performing minor procedures, Keeping medical records
Duty hours	Accompanying the doctor on duty, examining patients, participating in the diagnostic and therapeutic process, performing minor procedures. Assisting at the delivery and/or gynecological surgery
DIDACTIC METHODS (APPLIED)	DESCRIPTION

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	Working with the patient in a family doctor's office	
STUDENTS WORKLOAD:		
CONTACT HOURS WITH THE ACADEMIC TEACHER	60 h	
HOURS WITHOUT THE PARTICIPATION OF THE ACADEMIC TEACHER	Preparation for classes: 20 h Preparation for the exam: 60 h	
TOTAL NUMBER OF HOURS FOR THE COURSE	120 h	

CONDITIONS FOR COURSE COMPLETION

The student is obliged to follow every day medical duties, to implement the didactic plan recorded in the Student Diary of Clinical Training, practice the practical skills listed therein and diligently perform the tasks assigned to him. The student records the activities performed in the Diary, and the acquired skills are confirmed by the signature of the supervisor.

The student is expected to demonstrate a proper attitude towards patients and their relatives, as well as proper cooperation with other members of the therapeutic team.

Completion of the internship is confirmed by the direct supervisor's signature. The final credit is made by the person responsible for the course

METHODS OF ASSESMENT:		
IN TERMS OF KNOWLEDGE:	The student's knowledge is checked on an ongoing basis during discussions with the direct supervisor of the practice	
IN TERMS OF SKILLS:	Prolonged observation by the supervisor. OSCE exam at the end of the year.	
IN TERMS OF SOCIAL COMPETENCE:	As above	
FORMATIVE:	N.A.	

Practical Clinical Training – FAMILY MEDICINE

Assessment of knowledge including specialties covered by the Practical Clinical Training is carried out through the MCQ exam .This exam consists of 150 questions with 4 answer options, and one correct answer and covers the basics of all mandatory specialties included in Practical Clinical Training. The passing level is set at 55% of correct answers.

SUMMATIVE (I & II)

The summative assessment of practical skills has a form of Objective Structured Clinical Exam, which consists of 10 stations, including two with double tasks. Each of the stations is assessed according to its own criteria, and passing the entire exam requires passing of at least 8 stations, with the absolute requirement to pass the station testing skills in ALS.

GRADING SCALE

This is a pass course without a grade.

BASIC LITERATURE

As stated in the Subject Cards for: Family Medicine, Pharmacology, Introduction to Clinical Diagnostics, Pulmonology, Cardiology, Infectious Diseases, Dermatology, Gastroenterology, Kidney Diseases and Urology, Clinical Immunology, Endocrinology, Hematology, Paediatrics, Musculoskeletal Diseases, Geriatrics

SUPPLEMENTARY LITERATURE