



UNIwersytet
Andrzeja Frycza Modrzewskiego
w Krakowie

Collegium Medicum Faculty of Medicine

SUBJECT CARD

Field of studies: Medicine
Form of studies: Full-time course
Degree: long-cycle Master's program
Specializations: No specialization
Academic year: 2024/2025

PSYCHIATRICS	
SUBJECT NAME	Psychiatrics
NUMBER OF ECTS POINTS:	5
LANGUAGE OF INSTRUCTION	english
TEACHER(S)	Łukasz Cichocki, MD, PhD Anna Depukat, MD Tomasz Ptak, MD Przemysław Wierzbicki, MD Daria Zielińska, MD Jacek Kowaleczko, MD Katarzyna Pragnący, MD Psychologist Jacek Kraus
PERSON RESPONSIBLE	Łukasz Cichocki, MD, PhD
NUMBER OF HOURS:	
LECTURES:	6 h
CLASSES:	45 h
SEMINARS:	10 h
GENERAL OBJECTIVES	

PSYCHIATRICS

OBJECTIVE 1:

The aim of the course is to transfer theoretical knowledge and practical psychiatric examination skills, diagnosing basic groups of mental disorders and diseases; the ability to make decisions about the place and method of treatment of a patient with psychiatric disorders and diseases; the ability to continue maintenance treatment recommended by a specialist as a part of general practitioner practice; knowledge of the basic principles of treatment of mental disorders and diseases

LEARNING OUTCOMES

MK1	Knowledge: Student presents the general symptomatology of mental disorders and the rules for their classification according to the main classification systems.
MK2	Knowledge: Student describes symptoms, justifies the principles of diagnosing and therapeutic treatment in the most common mental diseases and disorders.
MK3	Knowledge: Student makes a plan and understands the basic principles of pharmacotherapy in psychiatry in children, adults and the elderly.
MK4	Knowledge: Student recognizes symptoms, justifies the principles of diagnosing and therapeutic treatment in the most common mental illnesses, including: a) Schizophrenia; b) anxiety disorders and phobias, dissociative disorders, adaptive disorders; c) in anorexia and bulimia; d) mental disorders caused by alcohol abuse, psychoactive substances and medicines; e) personality disorders; f) forensic psychiatry (basic issues); g) mental disorders in children and adolescents.
MS1:	Skills: Student plans diagnostic, therapeutic and preventive procedures.
MS2:	Skills: Student analyses possible adverse symptoms of medicines and interactions between them.
MS3:	Skills: Student proposes individualization of existing therapeutic guidelines and other treatments in case of ineffectiveness or contraindications to standard therapy.
MS4:	Skills: Student conducts differential diagnosis of the most common diseases in adults and children.
MS5:	Skills: Student plans a specialist consultation.

PSYCHIATRICS

MC1:	Social competency: Shaping the ability to communicate with the patient - following the patient's well-being and obeying patient's rights.
MC2:	Social competency: Shaping the right attitude towards the patient - willingness to further, systematic training.
MC3:	Social competency: Student abides by the physician- patient privilege and patient right; is aware of his/her own limitations; the ability to train systematically.

INTRODUCTORY REQUIREMENTS

- [1] Knowledge of the basics of psychiatry (descriptive psychopathology and psychopathological syndromes, classification of mental disorders);
- [2] Ability to establish a relationship with the patient;
- [3] Ability to conduct an interview and assess the psychopathological state.

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PSYCHIATRICS

[3]
Ability to conduct an interview and assess the psychopathological state.

COURSE PROGRAM	DESCRIPTION
LECTURE 1:	General psychopathology, the basics of psychiatric classification, elements of forensic psychiatry.
LECTURE 2:	Selected issues of child and adolescent psychiatry. Autism. Anorexia and bulimia.
CLASS 1:	Case study and presentation of a patient with mental disorders. Psychiatric examination of patients conducted by students.
CLASS 2	Case study and presentation of a patient with affective disorders. Psychiatric examination of patients conducted by students.
CLASS 3	Case study and presentation of a patient with psychotic disorders. Psychiatric examination of patients conducted by students.
CLASS 4	Case study and presentation of a patient with personality disorders. Psychiatric examination of patients conducted by students.
CLASS 5	Case study and presentation of a patient with mental disorders caused by the abuse of psychoactive substances . Psychiatric examination of patients conducted by students.

PSYCHIATRICS	
CLASS 6	Case study and presentation of a patient with organic mental disorders. Psychiatric examination of patients conducted by students.
CLASS 7	Case study and presentation of the patient in the context of environmental psychiatry centres. Psychiatric examination of patients conducted by students.
CLASS 8	Case study and presentation of a child/ adolescent patient in the context of outpatient treatment. Psychiatric examination of patients conducted by students.
CLASS 9	Case study and presentation of a child/ adolescent patient in the context of inpatient treatment. Psychiatric examination of patients conducted by students.
SEMINAR 1	Psychotic disorders with a particular focus on schizophrenic disorders.
SEMINAR 2	Affective disorders - clinical picture, diagnosing, treatment.
SEMINAR 3	Organic mental disorders, the specificity of mental disorders in the elderly.
SEMINAR 4	Mental disorders caused by alcohol abuse, psychoactive substances and drugs. Behavioral addictions.
SEMINAR 5	Personality disorders and anxiety disorders - clinical picture, diagnosing, treatment.
DIDACTIC METHODS (APPLIED)	DESCRIPTION
	Working in groups, Case study, Multimedia presentations, Teaching at the bedside of the patient.
STUDENTS WORKLOAD:	
CONTACT HOURS WITH THE ACADEMIC TEACHER	61 hours
HOURS WITHOUT THE PARTICIPATION OF THE ACADEMIC TEACHER	Preparation for classes: 10 hours Elaboration of the results: 4 hours Preparation of report, project, presentation, discussion: 1 hour

PSYCHIATRICS

TOTAL NUMBER OF HOURS FOR THE COURSE

76 hours

CONDITIONS FOR COURSE COMPLETION

Attendance at all lectures, classes and seminars is obligatory. One absence allowed. The condition for admission to the exam is passing the classes and/or seminars. Positive assessment of practical skills.

METHODS OF ASSESMENT:

IN TERMS OF KNOWLEDGE:	Multiple-choice test; Oral exam.
IN TERMS OF SKILLS:	Practical exam
IN TERMS OF SOCIAL COMPETENCE:	Activity in class, observation of behaviour towards patients, Fellow, assessment of work in the group.
FORMATIVE:	Case assessment, continuous assessment of knowledge in practical classes.
SUMMATIVE (I & II)	I term (EXAM): Multiple choice test - 50 questions II term (RETAKE EXAM): Oral exam - 3 questions (scored from 0 - 5)

GRADING SCALE

3,0 (Satisfactory)	30 points (test) 6 - 7 points (oral exam).
3,5 (Satisfactory plus)	31 - 35 points (test) 8 - 9 points (oral exam)
4,0 (Good)	36 - 40 points (test) 10 - 11 points (oral exam)
4,5 (Good plus)	41 - 45 points (test) 12 - 13 points (oral exam).
5,0 (Very Good)	46 points and more (test) 14 - 15 points (oral exam)

BASIC LITERATURE

[1] Kaplan & Sadock's Concise Textbook of Clinical Psychiatry.

SUPPLEMENTARY LITERATURE

[1] „Byłam po drugiej stronie lustra” A. Lauveng;

[2] „Poznanie chorego” A. Kępiński