

## SUBJECT CARD

Faculty of Medicine and Health Sciences

Field of studies: Medicine

Form of studies: Full-time

Degree: long-cycle Master's program

Specializations: No specialization

Academic year: 2022/2023

### ADVANCED COMMUNICATION WITH PATIENTS

<b>SUBJECT NAME</b>	<b>Advanced communication with patients</b>
<b>NUMBER OF ECTS POINTS:</b>	1
<b>LANGUAGE OF INSTRUCTION</b>	English
<b>TEACHER(S)</b>	Prof. Barbara Rogala PhD , MD Emanuel Kolanko MD Paulina Jurek dr med.Katarzyna Sajak-Chydzik dr med. Maciej Kozak dr med Joanna Chamera dr med. Monika Godulska dr med. Violetta Kocurek dr med. Monika Karwowska-Mietła mgr.psych.Katarzyna Nowak-Ledniowska dr med. Maria Marczak-Ziętkiewicz lek.med.Magdalena Wolanin lek. med.Michał Kurzyński dr med.Marcin Hetnał
<b>PERSON RESPONSIBLE</b>	Łukasz Małecki MD
<b>NUMBER OF HOURS:</b>	
<b>LECTURES:</b>	2 h
<b>CLASSES:</b>	18 h
<b>SEMINARS:</b>	
<b>MAIN GOALS</b>	
<b>GOAL1:</b>	Teaching students to see patients' perspective and to read their emotions
<b>GOAL2:</b>	Practicing behavior in challenging situations, like the need to deliver bad news, to refuse unreasonable expectations of patients, to negotiate the treatment process, to react in contact with an aggressive patient, etc.

## ADVANCED COMMUNICATION WITH PATIENTS

LEARNING OUTCOMES	
<b>MW1:</b>	<b>Knowledge:</b> <u>The student knows and understands:</u> Principles and methods of communication with the patient and his family that serve to build an empathetic, trust-based relationship (D.W.4)
<b>MW2:</b>	<b>Knowledge:</b> <u>The student knows and understands:</u> The importance of verbal and non-verbal communication in the process of communicating with the patient and the concept of trust in interaction with the patient (D.W.5)
<b>MU1:</b>	<b>Skills:</b> <u>The student is able to:</u> Take into account the subjective needs and expectations of the patient resulting from socio-cultural conditions in the therapeutic process (D.U.1)
<b>MU2:</b>	<b>Skills:</b> <u>The student is able to:</u> Build an atmosphere of trust throughout the diagnostic and treatment process (D.U.4)
<b>MU3:</b>	<b>Skills:</b> <u>The student is able to:</u> Communicate with the adult patient, the child and the family using the technique of active listening and expressing empathy, and talk to the patient about his life situation (D.U.5)
<b>MU4:</b>	<b>Skills:</b> <u>The student is able to:</u> Inform the patient about the purpose, course and possible risk of the proposed diagnostic or therapeutic actions and obtain his informed consent to take these actions (D.U.6)
<b>MU5:</b>	<b>Skills:</b> <u>The student is able to</u> Engage the patient in the therapeutic process (D.U.7)
<b>MU6:</b>	<b>Skills:</b> <u>The student is able to:</u> Provide the patient and his family with information about the unfavorable prognosis (D.U.8.)
<b>MU7:</b>	<b>Skills:</b> <u>The student is able to</u> Provide advice on compliance with therapeutic recommendations and a healthy lifestyle (D.U.9)
<b>MU.8:</b>	<b>Skills:</b> <u>The student is able to</u> Use on a basic level psychological motivating and supportive interventions (D.U.11)
<b>MU.9:</b>	<b>Social competencies:</b> <u>The student is able to</u> Demonstrate assertiveness towards unreasonable expectations of the patient regarding therapy or diagnostic tests

## ADVANCED COMMUNICATION WITH PATIENTS

<b>MK.1</b>	<b>Social competencies</b> <u>The student is able to:</u> Deal with his/her own emotions in contact with an aggressive or demanding patient
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### INTRODUCTORY REQUIREMENTS

	Knowledge of the basics of psychology.
	Ability to perform a medical interview.

### COURSE PROGRAM

### DESCRIPTION

<b>LECTURE 1:</b>	Areas of advanced communication with the patient and his family.
<b>CLASS 1</b>	Explaining the essence of the disease
<b>CLASS 2</b>	Communication with the demanding patient.
<b>CLASS 3</b>	Dealing with patient expectations.
<b>CLASS 4</b>	Negotiating treatment, lifestyle change.
<b>CLASS 5</b>	Explain laboratory test results and prepare the patient for specialized tests.
<b>CLASS 6</b>	Clarification of the disease status and obtaining consent for a diagnostic procedure.
<b>CLASS 7</b>	Obtaining informed consent for surgery.
<b>CLASS 8</b>	Breaking bad news to the patient
<b>CLASS 9</b>	Breaking bad news to the patient's family

### DIDACTIC METHODS (APPLIED)

### DESCRIPTION

	Working with a simulated patient Discussion Brainstorm
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### STUDENTS WORKLOAD:

<b>CONTACT HOURS WITH THE ACADEMIC TEACHER</b>	20 h
<b>HOURS WITHOUT THE PARTICIPATION OF THE ACADEMIC TEACHER</b>	Preparation for classes: N.A Preparation for the exam: N.A
<b>TOTAL NUMBER OF HOURS FOR THE COURSE</b>	20 h

## ADVANCED COMMUNICATION WITH PATIENTS

<b>CONDITIONS FOR COURSE COMPLETION</b>	
	Attendance during the lecture and all classes is mandatory
<b>METHODS OF ASSESSMENT:</b>	
<b>IN TERMS OF KNOWLEDGE:</b>	Discussions during classes
<b>IN TERMS OF SKILLS:</b>	Observation
<b>IN TERMS OF SOCIAL COMPETENCE:</b>	Observation
<b>FORMATIVE:</b>	Current activity of students in classes
<b>SUMMATIVE (I &amp; II)</b>	Observation of the student playing the role of a physician.
<b>GRADING SCALE</b>	
<b>3,0 (Satisfactory)</b>	This is no-graded course
<b>3,5 (Satisfactory plus)</b>	
<b>4,0 (Good)</b>	
<b>4,5 (Good plus)</b>	
<b>5,0 (Very Good)</b>	
<b>BASIC LITERATURE</b>	
	1. J. Silverman, J. Draper, S. Kurtz: Skills for communicating with patients. Third edition. Ed. Radcliffe Medical Press. 2018
<b>SUPPLEMENTARY LITERATURE</b>	

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